



Walhampton

PROJECT





Since I was appointed Head, together with pupils and staff, we have developed a five year plan. A key focus has been thinking about “what next?” What purpose and strategy should shape the future of the School to ensure that we develop stronger than ever? Indeed, I want there to be no better co-educational day and boarding prep school in the UK. This is our once-in-a-generation opportunity to invest in those things that matter most to us and to assure the long-term security of the School we want to be.

Our Radically Traditional vision is a future-focused approach to learning with values at its very foundation. My aim is to provide our young people with the knowledge, skills, values and attitude they will need to serve an ever changing world.



Walhampton's foundation was, of course, steeped in purpose: a love of the outdoors; character education; adventure; service; and a very different kind of education to other schools. Our updated purpose: ‘To be a radical educator that honours traditional values and the individual child’ therefore resonates as strongly today as it would have done in 1948.

But how to meet this purpose now? What areas of strategic focus will define the next decade of Walhampton's history?

Intro from the Head



PROJECT 26



Through the lifetime of Project 26, we are committed to Wallhampton remaining a co-educational boarding school, with a strong Christian foundation. We remain wedded to the principle that education is about much more than measurable results - though they are important - and will continue to promote an all-round education in which music, drama, sport, riding, sailing, the outdoors and joy are at the heart of what we are. Wallhampton is about helping to shape the young people that the world needs: kind, curious and with a sense of purpose to achieve.

As we survey the social, political and economic landscape, it is difficult to ignore the significant challenges that face us: our electricity bill has quadrupled; inflation is hitting us hard in core areas of school life; some of our lowest paid members of staff are struggling; the population is dipping and boarding numbers are in decline in the UK; we have few friends in politics, with the threat of VAT on fees not just an item on the risk register but an impending likelihood. And yet, we are well placed to meet these challenges. We have the infrastructure, market share, strategic vision, talent and we are building the financial resilience to be both confident and bold. Above all, beyond the corporate-speak, we have the people that we need: governors and staff, supportive parents, the wider Wallhampton community and - most importantly - the children. We place the highest value on giving our pupils a voice in our future and every possible opportunity to flourish.

Our four complementary and overlapping pillars:

1 Deliver a distinctive and outstanding education



2 Prioritise community wellbeing



4 Nurture global contributors

“*These developments are true to what we value and to our strategic objectives, not just for this year or next, but for decades to come.*”

Jonny Timms, Head



What makes Walhampton distinctively different?

All great co-educational boarding and day schools set out to offer all-round education that nurtures the whole person in an exceptionally welcoming, caring, inspiring and well-resourced environment. All great schools deliver excellent academic results and offer an inspiring range of co-curricular opportunities. All great schools offer community: a place to belong and grow as an individual.

In addition to these qualities, we believe that three things make Walhampton unique in the landscape of great British boarding prep schools:



The pillars of Walhampton



2026

To be a radical educator that honours traditional values and the individual child

Ambitions: A thriving boarding school community which is operating at capacity; all leavers at 13 are offered a place at their first choice senior school; reinvest surplus in the children and staff; year-on-year have an increasingly happy and empowered staff, children and parents; year-on-year reduce Walhampton's contribution to climate change as we work towards Carbon Zero by 2030; year-on-year widen accessibility through the Walhampton Foundation Trust.



Deliver a distinctive and outstanding education



Prioritise community wellbeing



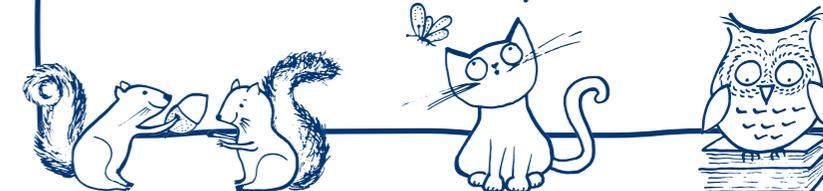
Lead our market



Nurture global contributors

INNOVATION

Values: Kindness, Curiosity and Achievement



1. Culture

Walhampton isn't like other schools. Our culture is **Radically Traditional**. We are a radical educator that honours traditional values and the individual child. Walhampton is the traditional co-educational British boarding prep school with a twinkle in its eye because of **our people** and our commitment to one another. Walhampton offers a unique blend of tradition and innovation: serious purpose and playfulness; endeavour and ease-of-being; shared community values and celebration of the individual. We are child-centred and adventurous. We aim to set a distinctive tone that is joyful; purposeful yet considered; challenging yet kind; ambitious yet gentle.

Together, we **go the extra mile** to encourage each pupil to be curious, kind and ready to achieve in life.

2. Home

Our pupils and staff live and work together in a remarkably beautiful and inspirational setting. Our identity as a school family is defined by our traditional setting, our **boarding** offer, and the opportunities that this creates. Ours is an excellently resourced 100-acre campus, nestled between the New Forest and the Solent. This exceptional and unique setting provides the **space and pace** within which children can be children - a precious thing in this day and age - whilst being better connected to nature and growing and learning in confidence.



3. Educational philosophy

Our Radically Traditional vision is a **future-focused approach to learning**. We offer a unique whole person education through the Pre-Senior Baccalaureate that fosters learning and personal development. Our Mission looks to develop children who are great communicators, constantly review and improve, think and learn, are well-rounded and open-minded leaders, and independent and collaborative.

We promote individual flourishing in equal measure with the pursuit of communal values, social responsibility and a willingness to contribute positively to the world around us.





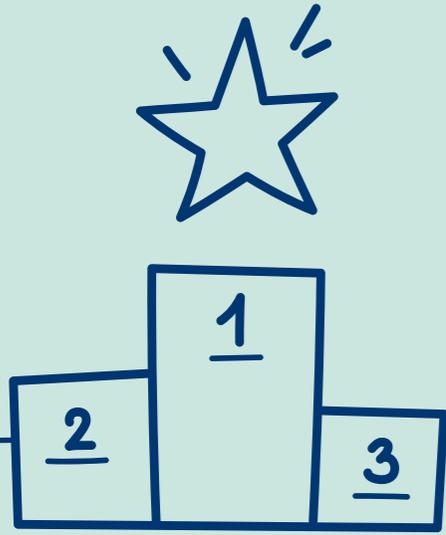
1. Deliver a distinctive and outstanding education

It's why parents choose Walhampton in the first place: brilliant teaching, outstanding facilities and opportunities inside and outside of the classroom with a broad and exciting curriculum enrichment programme, superb care to support pupils on their journey to self in a safe and inclusive, yet challenging and aspirational environment; so they move on, not just with stellar results, but as **digitally savvy problem-solvers** with the knowledge, skills and character to thrive at senior school and as adults. We will invest in upgrades to support **innovative STEAM education** for all pupils. The principles of the **Pre-Senior Baccalaureate** as a learning philosophy is the vehicle by which we will deliver an outstanding and distinctive education.

2. Prioritise community wellbeing



Secondly, our commitment to prioritising community wellbeing burns more brightly than ever. The external pressures on us all are greater than ever and we must support everyone in our community in order to help them thrive. School should be joyous and we will never lose sight of this. School should be as much fun for an 8 year old as a 48 year old and this comes by connecting first, creating a culture where kindness is cool and vulnerability is encouraged and really knowing ourselves and each other. Our pupils and staff are committed to **servicing others, thinking globally, embracing diversity, and living sustainably**. Walhampton is about people who are committed to making the community and the world a better place through service leadership, rooted in moral purpose. A Radically Traditional education fosters and nurtures a sense of **self-awareness** and confidence, resilience, agility and independence in our pupils so they take responsibility for their own wellbeing. We celebrate the successes and support each other through the challenges, and educate our children to be emotionally literate.



3. Lead our market

Thirdly, that pioneering spirit, not just to lead our market, but to do things differently, to lead the debate, to be restless and curious - this must be woven through everything we do, from what and how we teach, to **maximising our estate** through our other educational activities, such as holiday camps; the Arts Festival; our independent and state school **partnerships**; our work in the community with St John's Boldre, Salterns and Youth Sailing Week, New Forest Pony Club and other local charities such as Honeypot, Southampton Children's Hospital, the Hampshire and Isle of Wight Air Ambulance.

4. Nurture global contributors



The pandemic played out on a world stage, yet lockdowns meant that our children were simultaneously restricted in their contact with their own local physical world and free to roam an online world that knows no boundary. This continues to bring with it its own problems, of course, but online membership of the world out there has brought with it a sense of purpose in our pupils: to bring about change. They care about inclusion, about prejudice and unkindness, about the future of our planet. They want us to help them to make things better, and this we undertake readily, wholeheartedly; we are committed to enabling our pupils and staff, through a **coaching culture** and the habits they form, to become global contributors.

We must honour John Bradfield's foundation by continuing to **broaden access** through the Walhampton School Foundation Trust; we must continue the work of the **Inclusion, Diversity and Equity in Action (IDEA)** Working Party of staff, parents and governors to help drive forward positive change; year-on-year we must reduce Walhampton's contribution to climate change as we work towards **Carbon Zero by 2030**.

We are Walhampton



Walhampton

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